

# Recognition/ Validation of Prior Learning in CIT

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Recognition of Prior Learning / Work Based Learning

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# CIT Policy Evolution



- From early project involvement... 1996 EU Project
- **Strategic decision at Institutional level - 1999**
- 20 years as central function
- CIT policy –
  - 2006
  - 2008
  - 2010
  - 2013
  - 2019
- Informed by the broader changes nationally and internationally in relation to RPL



- Entry
  - Non standard entry / Advanced entry
  - Credits for Modules - Exemption
- Full Awards, Minor Awards, Special Purpose Awards

All modules, programmes, disciplines at all levels of the framework levels 5 – 8  
EQF (6-10 nationally )

Individual student and cohort approach

Informs interactions with individuals but also industry and those external to CIT

Embedded in Quality Assurance Processes

# A typical application for Validation – 3 parts



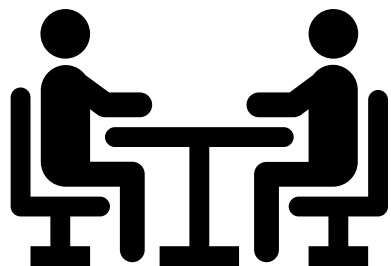
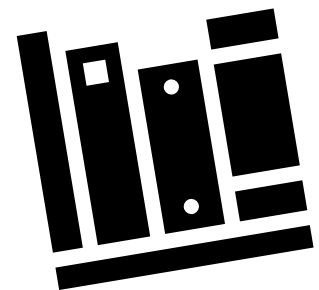
- Extended Curriculum Vitae
  - Learning outlined against learning outcomes of a module
  - Evidence to support the attainment of that learning
- \* Separate application for each module if one is applying for a major/ Special purpose or Minor award

# Support in Validation process



...Follows from awareness raising  
...built on RPL Policy – Academic Council; QA Marks and Standards

- Practical supports for **students**
  - [Student handbook](#), supports for Application and Portfolio Development
  - RPL Support: [www.cit.ie/rpl](http://www.cit.ie/rpl), templates, examples, guidance and opportunity to schedule attending a workshop or one-to-one session
  - Workshops – group
    - COVID 19 implications



# Support in the Documentation of learning

- Criteria used for admitting evidence into the process
  - <https://courses.cit.ie/> full database of all programmes and modules of Cork Institute of Technology expressed in terms of **learning and programme outcomes**, clear credit value and levels on Framework
  - Student handbook – lists some examples of appropriate evidence
  - Templates available through the website <https://www.cit.ie/rpl/usefulforms> all portfolios submitted virtually.
  - Forms are word documents and open to amendment by the author – various structures to support submission – recognition that evidence can take many forms

**Staff Handbook**

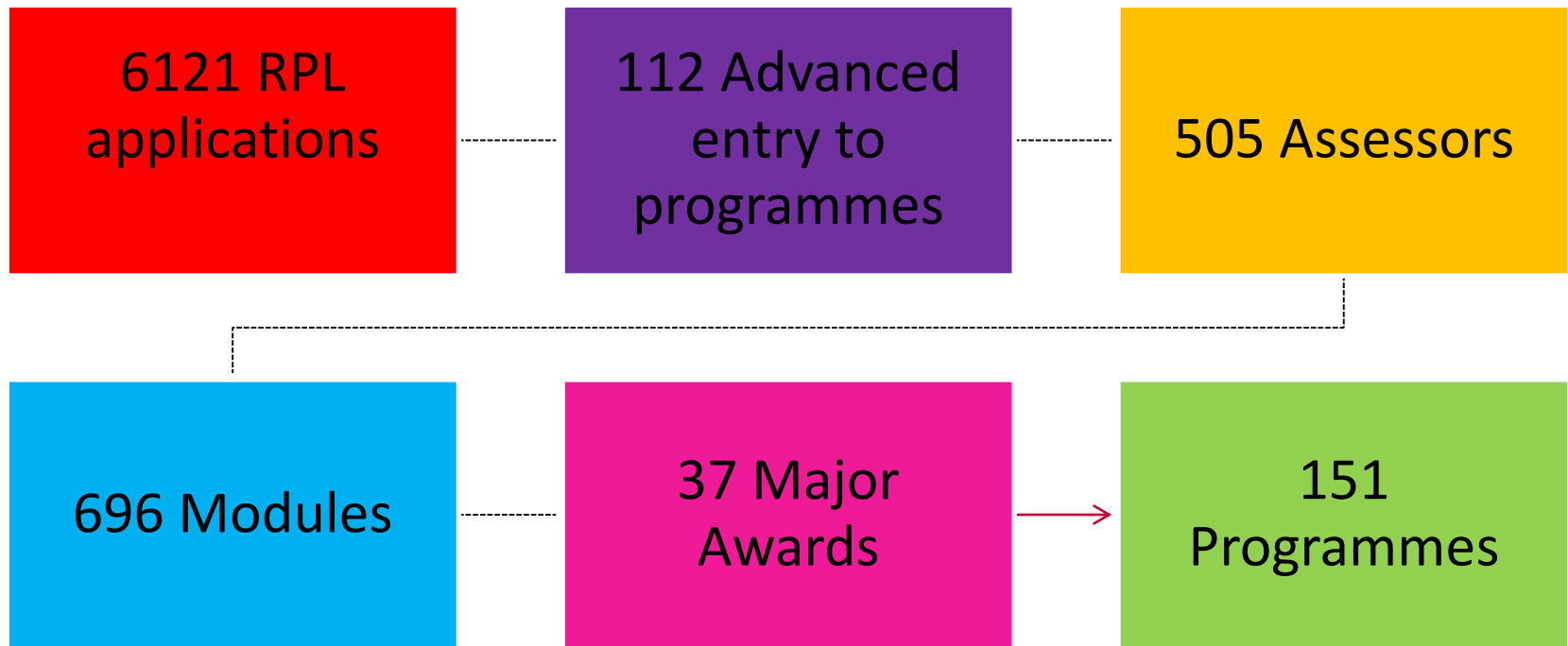
**Precedence Database**

**Staff Development**

**Teaching and Learning  
Unit**

- Assessment criteria
- Relative volume and importance
- Presentation of the material
- Grade calculations
- Assessor training and rubrics – links to learning outcomes
- Internal and external assessors – familiarity with the learning context

# 20 years of RPL





Thank you

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[www.cit.ie/rpl](http://www.cit.ie/rpl)

<http://Extendedcampus.cit.ie>