Recognition/Validation of Prior Learning in CIT

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Recognition of Prior Learning / Work Based Learning
September 2020
CIT Policy Evolution

- From early project involvement... 1996 EU Project
- **Strategic decision at Institutional level - 1999**
- 20 years as central function
- CIT policy –
  - 2006
  - 2008
  - 2010
  - 2013
  - 2019

- Informed by the broader changes nationally and internationally in relation to RPL
RPL in CIT

- Entry
  - Non standard entry / Advanced entry

- Credits for Modules - Exemption
  - Full Awards, Minor Awards, Special Purpose Awards

All modules, programmes, disciplines at all levels of the framework levels 5 – 8 EQF (6-10 nationally )

Individual student and cohort approach

Informs interactions with individuals but also industry and those external to CIT

Embedded in Quality Assurance Processes
A typical application for Validation – 3 parts

- **Extended Curriculum Vitae**

- Learning outlined against *learning outcomes* of a module

- **Evidence** to support the attainment of that learning

* Separate application for each module if one is applying for a major/ Special purpose or Minor award
Support in Validation process

...Follows from awareness raising
...built on RPL Policy – Academic Council; QA Marks and Standards

- Practical supports for **students**
  - [Student handbook](http://www.cit.ie/rpl), supports for Application and Portfolio Development
  - RPL Support: [www.cit.ie/rpl](http://www.cit.ie/rpl), templates, examples, guidance and opportunity to schedule attending a workshop or one-to-one session
  - Workshops – group
    - COVID 19 implications
Support in the Documentation of learning

- Criteria used for admitting evidence into the process
  - [https://courses.cit.ie/](https://courses.cit.ie/) full database of all programmes and modules of Cork Institute of Technology expressed in terms of **learning and programme outcomes**, clear credit value and levels on Framework

- Student handbook – lists some examples of appropriate evidence

- Templates available through the website [https://www.cit.ie/rpl/usefulforms](https://www.cit.ie/rpl/usefulforms) all portfolios submitted virtually.

- Forms are word documents and open to amendment by the author – various structures to support submission – recognition that evidence can take many forms
Staff support

- Staff Handbook
- Precedence Database
- Staff Development
- Teaching and Learning Unit

- Assessment criteria
- Relative volume and importance
- Presentation of the material
- Grade calculations
- Assessor training and rubrics – links to learning outcomes
- Internal and external assessors – familiarity with the learning context
20 years of RPL

- 6121 RPL applications
- 112 Advanced entry to programmes
- 505 Assessors
- 696 Modules
- 37 Major Awards
- 151 Programmes
Thank you

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www.cit.ie/rpl
http://Extendedcampus.cit.ie