

▶ What's next in global and regional cooperation? Global Careers Month and beyond.

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A critical global juncture

- ▶ Poverty persists alongside non-decent work
- ▶ High labour market insecurity
- ▶ Climate change threatens economic security
- ▶ High levels of socioeconomic inequality
- ▶ Gender-related labour market imbalances
- ▶ Compounding crises – geo-strategic, health, investment

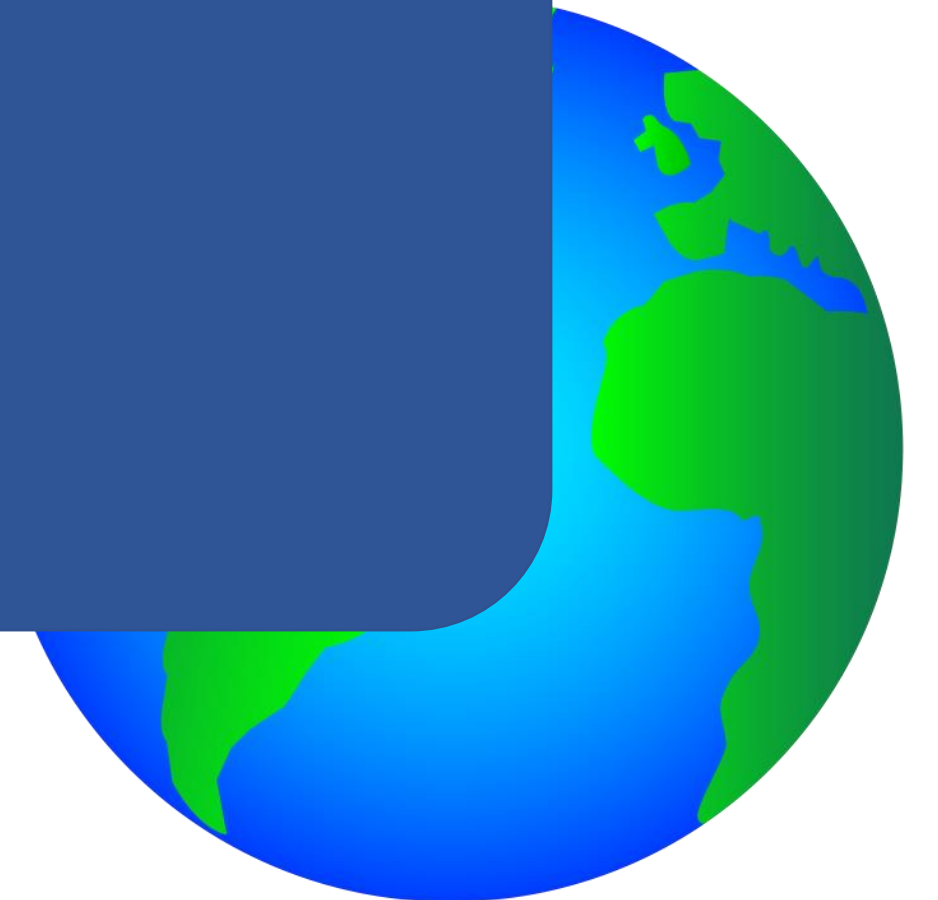


A critical global juncture

- ▶ Poverty persists alongside non-decent work

Crisis also brings opportunity:
Renewal of Social Contract

- ▶ Compounding crises – geo-strategic, health, investment



Career guidance and social justice

- ▶ Guidance effective as part of comprehensive strategies
- ▶ Identifying and acting on opportunities during twin transition
- ▶ Green attitudes and skills
- ▶ Raising opportunities of vulnerable into decent employment
- ▶ Advocacy for the ones who need it
- ▶ Self-esteem, personal dignity and a sense of agency
- ▶ Important to combine with enabling measures



Inter-agency group for career guidance

- Convergence around central role of guidance
- Lifelong, well coordinated, rights based, quality assured
- Smart use of technology
- Addressing specific needs of groups and individuals
- Concerned with the most vulnerable
- Embedded in contexts, in cooperation with stakeholders



First Global Careers Month

- Manifest will to shine a light on regional contexts
- Awareness raising and regional dialogue
- Shared challenges, local specificities
- Showcase solutions
- Disseminate research
- Multiple global and regional partners

IAEVG, ICCDPP, ARACD, CCDF, CICA, CareerLab, CAT Int., EACDA, Euroguidance, SACDA, NYPI, UACGEA





FEEDBACK FROM ORGANISERS

Enormous success with circa 50 events

All Regions had at least one major regional event

Opportunity for professional identity building

Networking opportunities and creating cooperation

Generating policy visibility

Stimulating Regional dynamics



Discussions and key conclusions



State-of-the art

- ▶ Institutionalisation, regulation (EU, US)
- ▶ Standards, training for practitioners, CPD (EU, NAC)
- ▶ Progress in digital technologies (all, HIC)
- ▶ Increased policy attention (LAC)
- ▶ More Regional cooperation with support of associations (SADCA)



Innovations and showcased practices

- ▶ New concepts arising: adaptability, life-design, readiness, social justice, cultural sensitivity, gender equality, digital literacy (LAC)
- ▶ More occupational and practice standards (SA, MENA, NAC)
- ▶ Growing role of professional bodies in dissemination of practices and frameworks (SA, MENA)
- ▶ Generalised growth of career education
- ▶ Increase in digital delivery – need to combine with “high touch” (SA)
- ▶ Growth in advocacy role with vulnerable, more cultural approach (NAC, OC, LAC, SA)



Key Challenges (1)

- ▶ Limited understanding of practices in other countries and Regions (EU)
- ▶ Career guidance is still a fragmented field
- ▶ Low policy profile greatly due to a low understanding of benefits
- ▶ Interculturality, gender and disability still not sufficiently taken into account (LAC)
- ▶ Cultural minorities frequently have no access



Key Challenges (2)

- ▶ Access to career guidance remains very patchy in LMIC
- ▶ Infrastructure and bandwidth are insufficient and digital literacy weak
- ▶ Socioeconomic uncertainty remains high in LMIC with high youth impact (SEA)
- ▶ Support to educational transitions remains weak in many countries
- ▶ Capacitation of practitioners remains a big challenge (MENA)
- ▶ No occupational standards, recognition mechanisms, credentials and specialisation tracks (SA, MENA, CEE)



Main Priorities – Raise the flag!

- ▶ Raise awareness about the value of career guidance
- ▶ Reinforce identity and community-building
- ▶ Intensify research, as well as transparent, independent monitoring and evaluation



Main Priorities – Lifelong and contextualised

- ▶ Prioritise lifelong career guidance approaches
- ▶ Embed career guidance in key services such as recognition of prior learning
- ▶ Career development paradigm should shift to more contextualised approaches
- ▶ Mind the needs of the most vulnerable



Main Priorities – Capacitate services and professionals

- ▶ Professionalise, invest in initial/continuing training and CPD
- ▶ Capacitation and registration of interested teachers
- ▶ Stable funding of services and working conditions of all practitioners



Main Priorities – Invest in digital, mindfully

- ▶ Digital capacitation of practitioners and services
- ▶ Digital with human balance
- ▶ Digitalisation is socially just, equitable, environmentally sensitive, and culture-resonant
- ▶ Digital divide is addressed



Future of cooperation

- ▶ GCM is here to stay!
- ▶ Foreseen periodicity – every three years
- ▶ Amplify showcase dimension
- ▶ Generate strong thematic focus
- ▶ Widen cooperation with Global and Regional partners – creating a knowledge hub
- ▶ Increase spaces for exchange

Thank you for your attention!