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The Swedish Guidance System



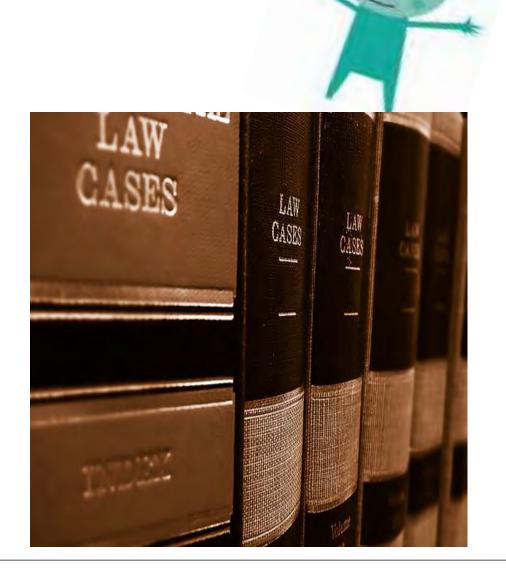
	Type of guidance service	Clients/Target groups	Responsibility and administrative control
0 V E	Guidance in compulsory school, upper secondary school and adult education	Pupils in compulsory and secondary school, students in municipal adult education	 The Ministry of Education and Research The Swedish National Agency for Education Local Authorities Individual Schools
R	Local Municipal Guidance and Information Centres	The public	- Local Municipal Authorities
I E	Academic guidance services at universities and university colleges	University students and prospective students	 The Ministry of Education and Research The Swedish Higher Education Authority Individual Universities
W	Guidance service within Arbets- förmedlingen, the Swedish Public Employment Service	People in search of work; unemployed, clients in transition. Special focus on at risk groups.	 Ministry of Employment Arbetsförmedlingen, Public Employmet Service Head Office Individual employment offices/ private providers



Education Act and Curricula

Education Act: All pupils through the school system should have access to staff with competence to cover their needs to make future study and vocational choices.

Curriculum: Covers fundamental values, overall goals and knowledge requirements.





Goals for students:

- o can make well-informed choices regarding further education and vocational orientation
- can examine different options and make decisions on questions concerning their own future
- oare informed about the opportunities for further education in Sweden and in other countries





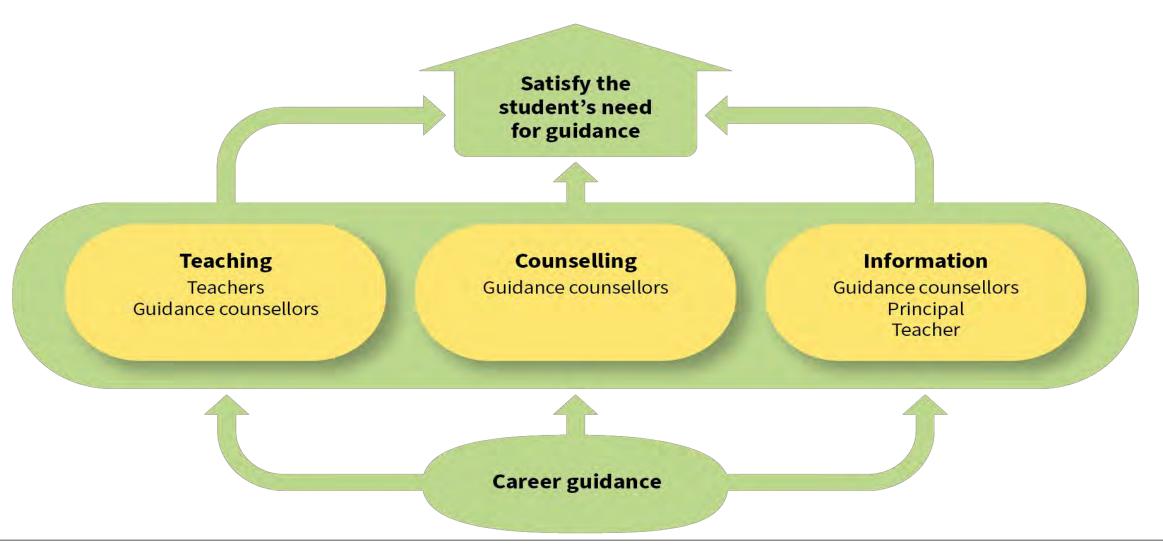
Career Guidance - Individual and General







Guidelines



Success factors

- o Development takes place
- o Governance and management
- o New arrival´s learning
- o Reports from The Schools Inspectorate
- o They make plans
- o The area of knowledge inspires







Higher Education Ordinance (SFS 1993:100)

- Students should be given access to educational guidance and occupational orientation.
- o The university shall ensure that those who intend to begin an education have access to the information that they need.
- Universities should facilitate the transition to working life for the students.





Guidance services at Universities

o central level

Guidance support about university studies in general, eligibility requirements and exam rules.

o departmental level

Guidance support specialised in the department's specific subject area.

o career centres

Various types of support for students, doctoral student or alumni who want to prepare for working life.





Legislation

Guidance is included in the Public Employment Service basic mission and regulated in several ordinances: regulation on the **labour market policy actions** (Förordning, 2000: 628) which states that guidance is one of the ways in which the services should be offered

regulation on **labour market policy programmes** (Förordning, 2000: 634) where guidance is seen as part of preparatory interventions, which refer to individually adapted labour market policy interventions for those who need to prepare for education or work;

regulation on the job guarantee for young people

(Förordning, 2007: 813) which stipulates that young people should be offered guidance and counselling.



Three levels of career guidance

Career Information (for those with good career competencies)

• Information about professions, training opportunities and labor market prospects, with the opportunity to ask and receive answers to questions of a general nature. Mainly via digital channels.

Career Orientation (for those with fairly good career competencies)

 Should supplement the career information and give the individual the opportunity to ask more person-specific questions about training and the labor market.

Qualified Career Guidance (for those who lack career competencies)

- Systematic and process-oriented support, so that the individual becomes aware of his/her conditions and can compare them against the demands and opportunities of the labor market and set goals.
- Contains various career-supporting activities and exercises, which together increase the individual's competence to make wellinformed choices of education or work.

Description of the levels

The Swedish Employment
Service website:

www.arbetsformedlingen.se
and other web-based
services on offer on national
level

For jobseekers who need more individual support than the digital tools can provide, in matters of education and occupations/work Offered in so called Personal Distance Meetings (PDM) via video, chat and phone.

8-week intensive guidance support for individuals who are registered at Arbets-förmedlingen as jobseekers. It should result in a career plan and is provided by private actors, procured by Arbetsförmedlingen



National web services

ARBETSFÖRMEDLINGEN

Utbildningsguiden.se (Education Guide)



Arbetsförmedlingen.se (Employment service)

Studera.nu (Study now)





Educational background of Swedish Guidance Counsellors

Academic education:

- Three-year university programme, 180 ECTS, offered at 3 universities in Sweden; Malmö University, Stockholm University and Umeå University
- Further studies: Master´s Programme in Pedagogics with a focus on career development and guidance, 120 ECTS
- Research School FinnFram (find a way forward)

Basic training provided by the Employer:

- ➤ In-service training for guidance counsellors working at universities
- > In-service training for the employees at employment offices



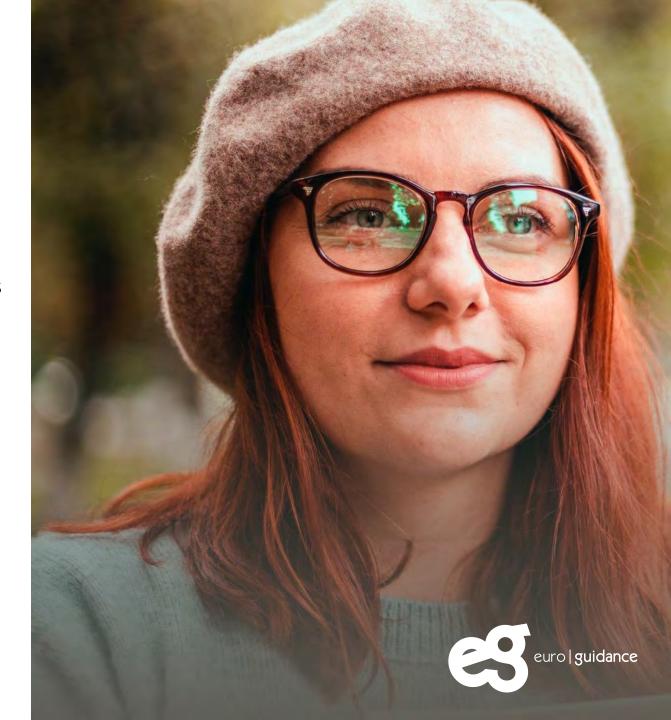
Professional Associations

Swedish Teachers' Union

- > Studies about the work situation among members
- Ethical guidelines (schools)

The Swedish Association of Guidance Counsellors

- > Ethical standards (all levels) and ethical council
- Annual national conference for guidance practitioners
- > Annual price "Guidance counsellor of the year"
- National magazine, "Vägledaren"



Significant developments on national level

2007- 2015 Sweden was part of the **ELGPN** European Lifelong Guidance Policy Network

2011 National forum for cooperation between stakeholders in the area of guidance was established

2009 General guidelines and comments on career education and guidance in schools – new guidelines 2013

2011 Guidance becomes **area for inspection** by the Schools Inspectorate

2013-2019 Government investments to strengtening career councelling and guidance provision in schools.

Courses, conferences, support material etc

2017 Review of labour market policies, including strengthening of guidance services provided by Arbetsförmedlingen, PES

Internal national guidance strategy

Significant developments on national level

2018 -2019 Government investigation for improvement of guidance services in schools

Proposals;

- Clarification of what guidance is, and that it should be called "career guidance"
- Clarification of the pupils' access to individual career guidance
- Strengthening of the general career guidance perspective in various subjects
- A new compulsory element in schools with allocated time, referred to as "Future choice", should be introduced in the compulsory school,
- Digital service

2019 - 2022 Government collaboration programme for competence supply and lifelong learning – including guidance for skills supply and lifelong learning

2022 - Several authorities were tasked via changes in their regulatory letters from the government to cooperate with the aim of contributing to a wellfunctioning supply of competences – working group on career guidance

2022 Transitions and skills support package.

Employees are given the opportunity to take part in basic transitions-and-skills-support to strengthen their future position on the labor market. This includes career guidance support. The package also includes study allowance for transition and re-train

Conclusions

- Long experience guidance system since the 40s
- Well developed guidance system according to legislation
- Good basic education for guidance counsellors
- Significant investments in guidance during the last years

Challenges:

- No national strategy or policy for guidance
- Decentralized system a challenge for coordination and cooperation
- Shortage of guidance practitioners



Thank you for listening!

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