

Workshop 4: Guidance in Validation

**Examples from NVL:
The Nordic Network of
Guidance for Adults**



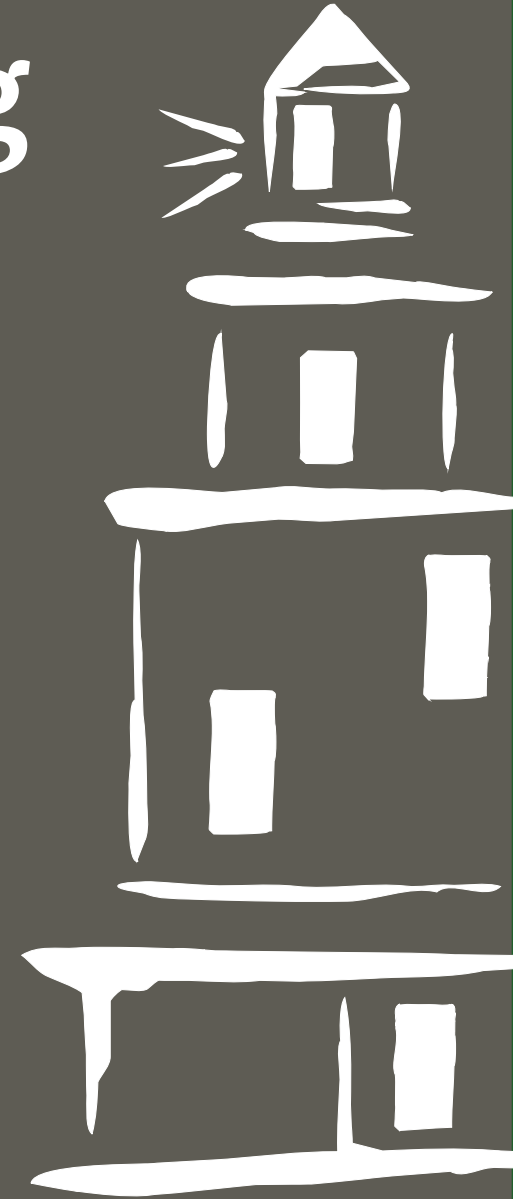
The sum is bigger than its parts

- Guidance has a broader spectrum
- Difference standards used (standards used by the educational system and/or the labour market are the ones validated against)
- Need to centralize what quality means
- Forum for communities of practice and discussion for practitioners, politicians and researchers
- Need for an ordinance on financing and the process as well as on the competences of the assessor and counsellor (guidance service)
- Guidance and VPL/RPL have the same goals – **empowering people**



Empowering people identifying their skills

- Promoting
- Informing
- Supporting
- Building trust
- Being a neutral ally
- Self-exploration/self-assessment/**empowerment**



Supporting role of the guidance service

- The interests and needs of the individual guide the counselling process.
- Guidance service is a supportive/empowering party throughout the VPL process but will not assess/validate/recognize the skills

Should guidance be an integrated part of VPL?

- **Yes**, for the first three phases of the VPL process (information, identification, documentation) as well as follow-up
- **No**, for the assessment part of the VPL process

