Bologna Process & refugees

Yerevan Ministerial Communiqué 2015

• “We will provide mobility opportunities for students and staff from conflict areas, while working to make it possible for them to return home once conditions allow.”

BFUG WG 3 New Goals 2015-2018 – TOR

• Digital and pedagogical innovations
• EHEA-ERA / Knowledge triangle ...
• **Build more inclusive systems: gender, migrants, demographic changes, ethical minorities**
• Dialogue with employers, role of Higher Education in economy
• Professional recognition
• **EHEA’s response to demographic changes, political extremism, immigration**
Annual third country migration to the EU
1.4 Mill per year
- Family, marriage, students
- excluding asylum seekers
- (2010-2013)

EU migration
- citizens moving for work & study

Source: Eurostat
Figure 3.2. Permanent inflows to OECD and EU countries by category of immigrant, 2005-13
Total = 100
University engagement: flexible response to changing needs

2015/16 First aid for Refugees

- Shelter, food, health
- Language support, helping with authorities
- Culture, sports, education (language, welcome courses, courses for domestic population)

2016-2017 focus on student & scholars

- Recognition
- Language courses
- Preparation & bridging courses
- Access & admission
- Career guidance
- Very limited: alternative provision, online/ e-learning
Higher education institutions: enabling factors

- Institutional strategies
- Resources, funding
- National support mechanism
- Collaboration with other HEI, GOs, NGOs
  - Integration (accommodation, work, school, university, social & cultural).
  - Local & national strategies & policies
- Transferability of experience
  - LLL
  - Internationalisation
  - Social inclusion, work with other disadvantaged groups (Roma, migrants)
Refugees/ Migration in the threefold mission

1. Research & research dissemination
   ✓ Research on refugees & migration
   ✓ Contribute to a differentiated debate
   ✓ Better political and social preparedness (migration savvy systems)

2. Learning & teaching:
   ✓ Litmus text for L&T, recognition, LLL, alternative routes
   ✓ Diversity, social inclusion
   ✓ International classroom

3. Third mission: contribution to society

4. Internationalisation
   1. Who is an international student and researcher
   2. a global mission: bring HE to refugee camps?
EUA’s Recommendations for the Erasmus+ Midterm review

Recommendation 8.

• Student grants for a full study
• Fellowships for university staff

UNHRC “Missing out” 2016

Access to Higher Education

65 Mill refugees & displaced persons, half of them under 18
Bologna Process: transferability & enhancement

- Converged transparent systems for diverse societies
- Focus on flexibility, recognition, quality assurance, mobility, social inclusion
- Global Dimension/ internationalisation
  - provision in third countries
  - currently dominated by private-for-profits

Redefine HE Internationalisation?

Jesuit Refugee Service
https://en.jrs.net/campaign_detail?PTN=1&TN=PROJECT-20141029035246
Links and further information

• Browse EUA’s Refugees Welcome Map

• Showcase your own university’s initiative on the map:
  http://refugeeswelcomemap.eua.be

• European Universities for an Open World campaign
• peer learning webinars
• collaboration (institutions, with region, municipality, refugees and displaced persons)
• transferability from & to internationalisation, social inclusion
• institutional diversity management
• good practice catalogue

Join the

UNIMED, Sapienza, University Barcelona
Campus France, UNICA

https://www.inhereproject.eu/
Universities & refugees

1. ... not new

2. ... not uncontested

“Unfortunately, there was not much time for networking, ... because their office was vandalised by Forza Nuova, ... a grouping of racists”

4 March 2017 – an EUA college on a meeting with the International Organisation for Migration (IOM)
http://www.italy.iom.int/it/notizie/condanna-assalto-vandalico-di-stampo-xenofobo-di-forza-nuova