



**KULTUSMINISTER
KONFERENZ**

Resolution on admission to higher education for refugees in Germany

Miriam Wiederhold

Head of Section

Central Office for Foreign Education

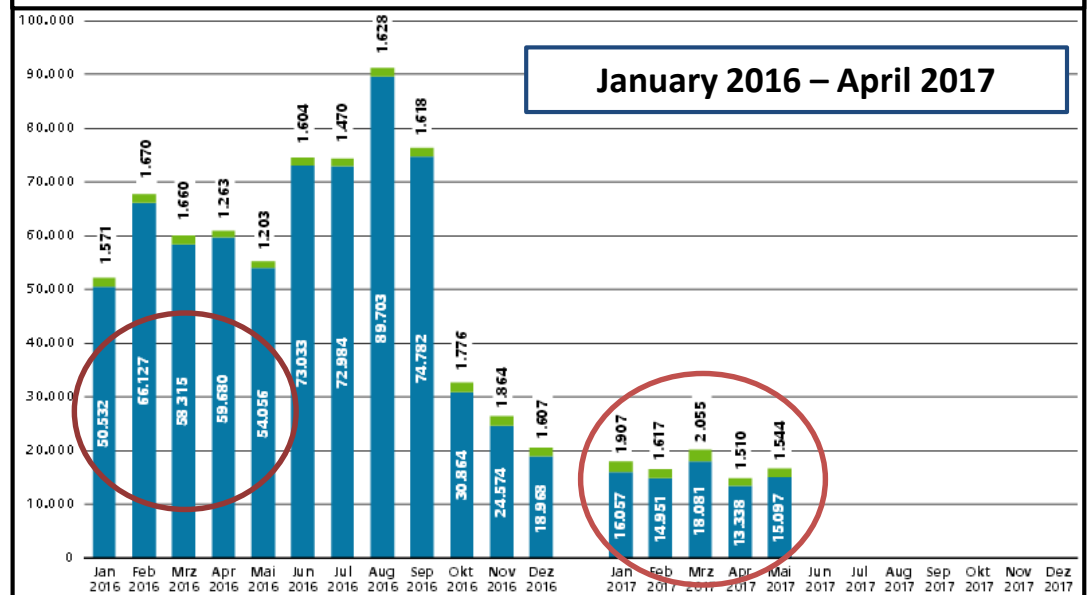
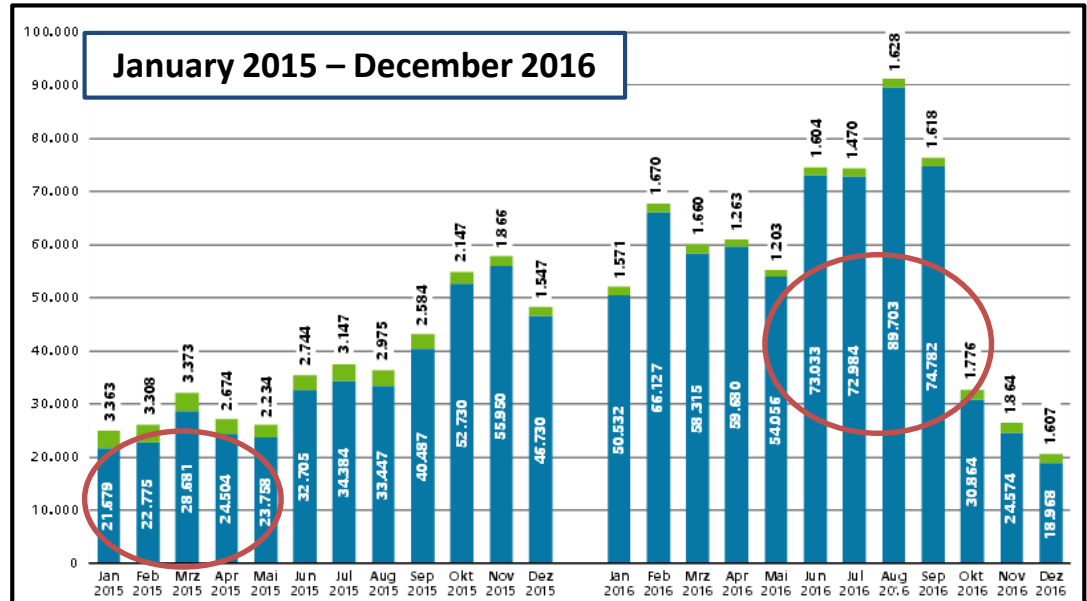
ENIC/NARIC Germany



0. Development of the asylum applications' number in Germany (by [Federal Office for Migration and Refugees](#))

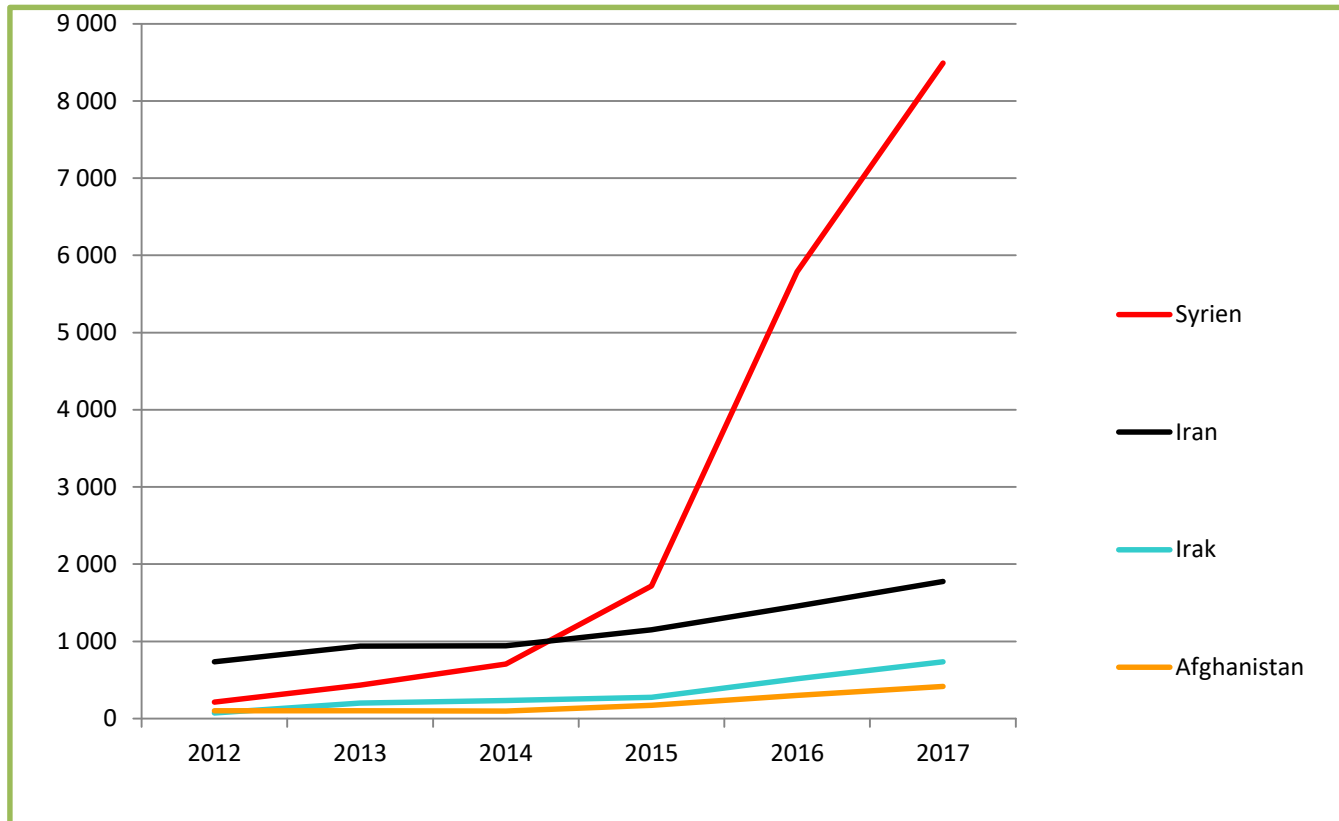
| Year | Total | First | Follow-up |
|--------------|---------|---------|-----------|
| 2011 | 53.347 | 45.741 | 7.606 |
| 2012 | 77.651 | 64.539 | 13.112 |
| 2013 | 127.023 | 109.580 | 17.443 |
| 2014 | 202.834 | 173.072 | 29.762 |
| 2015 | 476.649 | 441.899 | 34.750 |
| 2016 | 745.545 | 722.370 | 23.175 |
| Jan-Mai 2017 | 95.134 | 86.198 | 8.936 |

■ First application since January 2015
 ■ Follow-up application since January 2015





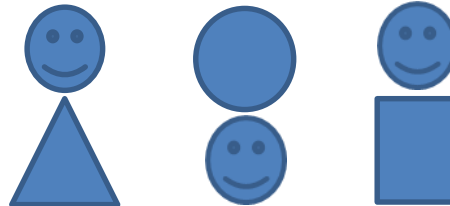
0. Development of applications' number for professional recognition (received by ENIC/NARIC Germany)





ENIC/NARIC Germany: Recent developments

100



24.000

telephone enquiries per year

22.000

expert assessments

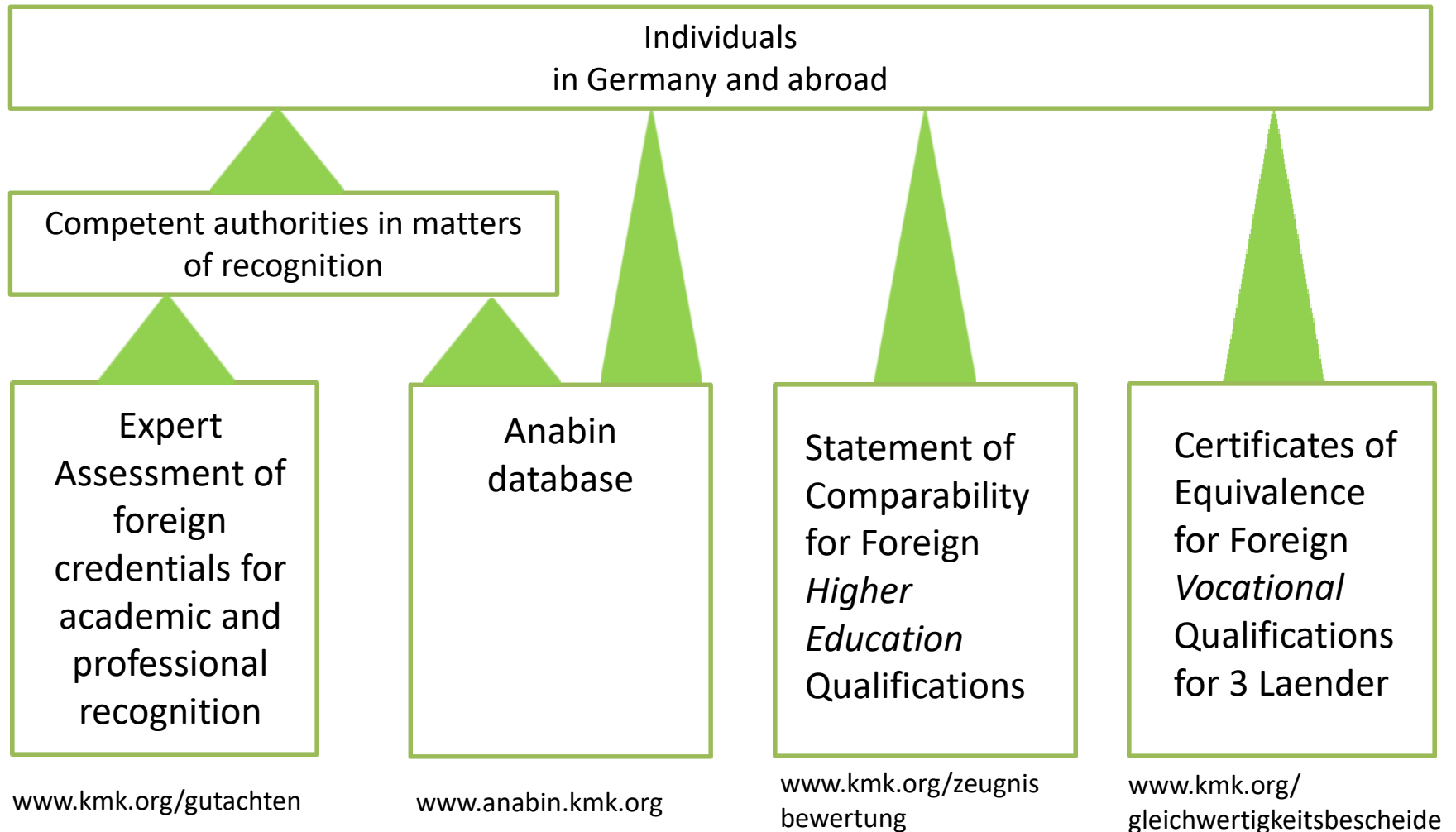
16.500

Statements of Comparability for individual applicants per year

- VI A – administrative & database
- VI B – West Europe and Latin America
- VI C – East Europe, anglophone Africa
- VI D – Asia and North America
- VI E – Arabic States, Iran, Afghanistan, Israel, France and frankophone Africa (Refugee Matters)**
- VI F – Health professions – all countries



0. ENIC/NARIC Germany - What we do





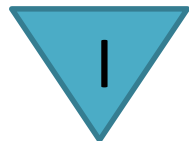
I. Resolution on admission to higher education for refugees in Germany

KMK-resolution (03.12.2015)

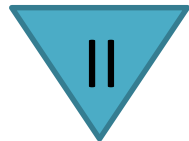
Access and Admission to Institutions of HE for Applicants who are Unable to Provide Evidence of a HE Entrance Qualification Obtained in their Home Country on Account of their Flight

Three-step procedure

Full text available [here](#) in English



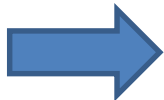
Determination of the personal premises
on the basis of the refugee and legal residence categories



Plausibility check of the educational biography
with regard to the acquisition of a higher education entrance qualification in the home country



Proof of the alleged higher education entrance qualification
through an examination and/or assessment procedure based on quality



Hereby the requirements of Art VII Lisbon Convention are fulfilled (The missing documents reg. HE Entrance qualification is verified)

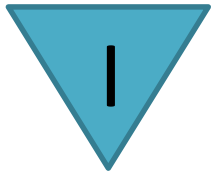
Evaluation

157 out of 268 higher education institutions (members of the German Rectors' Conference) participated in the online evaluation in winter semester 2016/2017.



I. Resolution on admission to higher education for refugees in Germany

KMK-resolution – Procedure STEP ONE



Determination of the personal premises

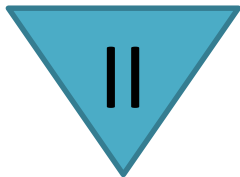
on the basis of the refugee and legal residence categories

- Residence permit on humanitarian grounds (§ 25, German Residence Act)
 - persons entitled to asylum
 - refugees pursuant to the Geneva Convention on Refugees
 - subsidiary protection
- Reception for reasons of international law or on pressing humanitarian grounds (§ 22, sent. 1 & 2, GRA)
- Residence permit for foreign nationals from certain states or certain groups of foreign nationals defined otherwise for reasons of international law or on humanitarian grounds, or to safeguard political interests of the Federal Republic of Germany (§ 23, para. 1 & 2, GRA)
- Granting of temporary protection in the event of a mass influx of displaced persons in the European Union (Directive 2001/55/EC, § 24, GRA)
- Temporary residence permit for asylum-seekers (§ 55, German Asylum Act)
- Temporary stay of deportation (tolerance) if the deportation is not to take place for reasons of international law or on humanitarian grounds, or to safeguard political interests of the Federal Republic of Germany, or if the deportation is impossible in fact or in law (§ 60a, GRA)



I. Resolution on admission to higher education for refugees in Germany

KMK-resolution – Procedure STEP TWO



Plausibility check of the educational biography

with regard to the acquisition of a higher education entrance qualification in the home country

- The Laender or the HEI consider proving **indirect** evidence of higher education entrance qualification, in original document and/or a certified copy

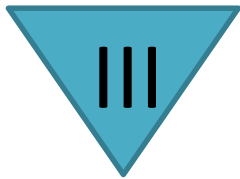
Such as:

- Student identity card
 - Academic transcript
 - Examination certificate
 - Student status confirmation
- “If a higher education entrance qualification can be concluded with sufficient indirect evidence on the basis of a plausibility check, **no (further) examination and/or assessment procedure will be necessary.**”



I. Resolution on admission to higher education for refugees in Germany

KMK-resolution – Procedure STEP THREE



Proof of the alleged higher education entrance qualification
through an examination and/or assessment procedure based on quality

- The Laender agree to offer ***at least one examination or assessment procedure*** if step two is not sufficient or an average grade is required for the admission to restricted programmes

Such as:

- ***Entrance examinations at preparatory colleges***
- Existing ***examinations and procedures granting access to institutions of higher education***, or those still in process, for example:
 - Aptitude examination for access to higher education for persons holding a vocational qualification
 - Aptitude tests
 - Placement examinations
- ***Academic aptitude tests***, for example:
 - General academic aptitude tests,
 - suitable subject-specific academic aptitude tests,
 - test for foreign students (Test AS).



II. Handbook “Access to Higher Education for refugees”

Issued in September 2016 by

Federal Office for Migration and Integration (BAMF)
Standing Conference of the Ministers of Education and
Cultural Affairs (KMK)
German Academic Exchange Service (DAAD)
German National Association for Student Affairs (DSW)
German Rectors' Conference (HRK)

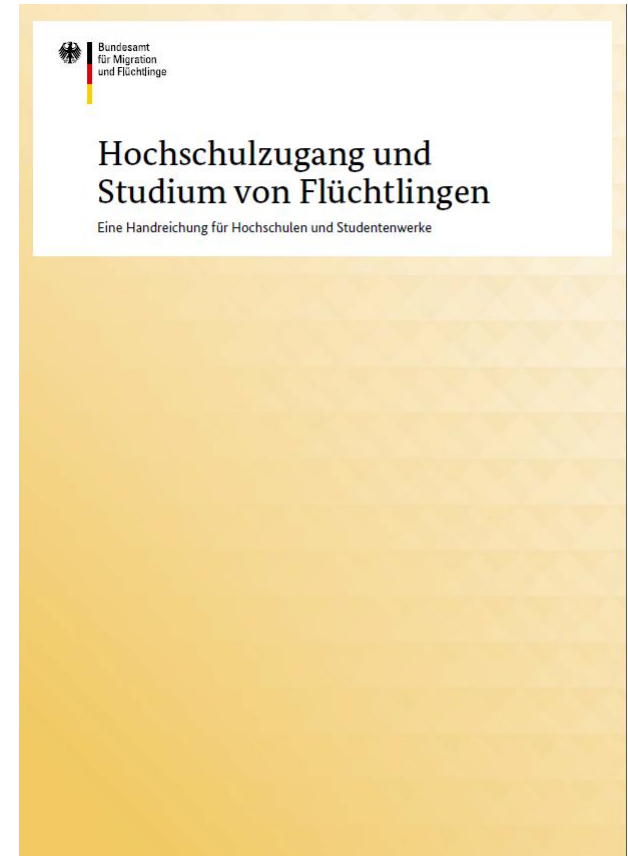
For

University Admission Officers and employers of the
Association for Student Affairs

Contains

- Information on residence statues of refugees in Germany
- Admission to a higher education institution
- Financial aspects of an academic study
- Counselling Centres

Full text available [here](#) in German





III. Supporting programmes (an example)

Package of measures of the Federal Ministry of Education and Research in cooperation with DAAD

to enable universities to offer those who wish to study and possess sufficient academic qualification access to higher education.



Component 1: Recognising skills and qualifications

TestAS, uni-assist and onSET for refugees - [more here](#) –

finances counselling, testing procedures and the assessment of certificates of academic qualification in order to determine qualifications for an integration into regular degree programmes



Component 2: Ensuring academic qualification

Language and subject-related preparation, funding programme “Integrating Refugees in Degree Programmes” (Integra) - [more here](#) –

finances some 2,400 additional places at preparatory colleges and comparable university programmes in the next four years.



Component 3: Supporting integration at universities

The funding programme: “Welcome - Students Helping Refugees” - [more here](#) –

funds students and their projects at the universities by offering them employment contracts and covering the cost of materials, including for example, buddy and mentoring programmes at several universities, as well as language-learning projects offered by teacher trainees and students of German Language Studies.

More on supporting programmes of the Federal Government [here](#) in German



**KULTUSMINISTER
KONFERENZ**

شكرا جزيلاً

Herzlichen Dank für Ihre Aufmerksamkeit

Thank you for your attention