Introduction to the Refugee Context and Higher Education Programmes Supporting Refugees in Germany

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Agenda

- 1. Facts & Figures
- 2. DAAD's measures to respond to the refugee crisis
- 3. Challenges



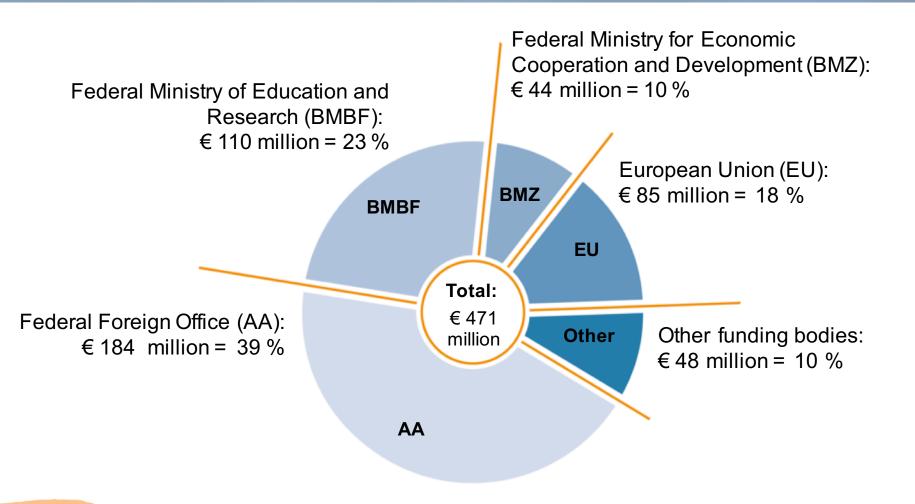
The German Academic Exchange Service (DAAD) is ...

A self-governing organisation of German universities:

- 239 member universities
- 105 student bodies

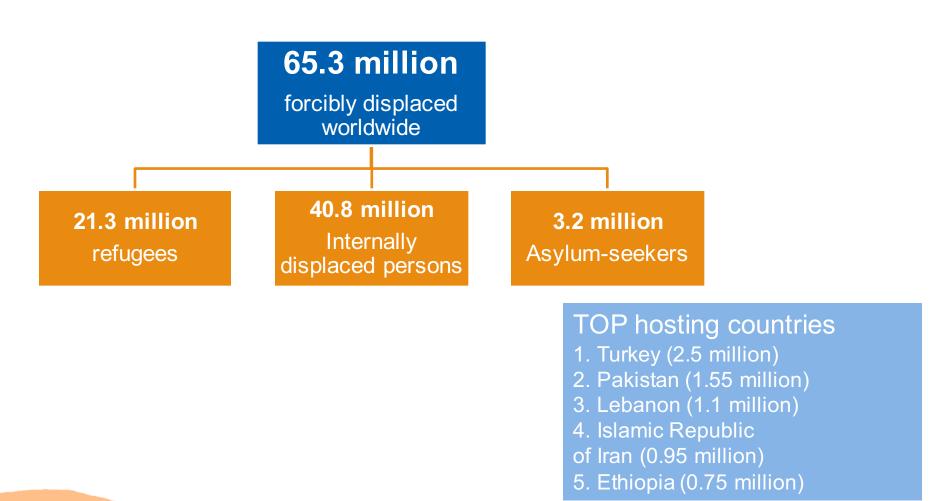


Budget 2015





Facts & Figures – The situation worldwide (2015)

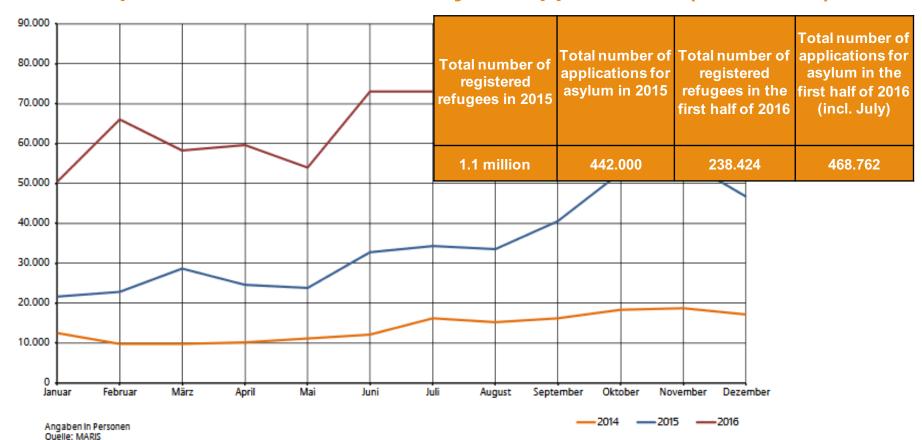




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Source: UNHCR, Global Trends. Forced Displacement in 2015, 5 Genf, Juni 2016

Development of the number of asylum applications (2014-2016)





Source: Federal Office for Migration and Refugees, August 2016

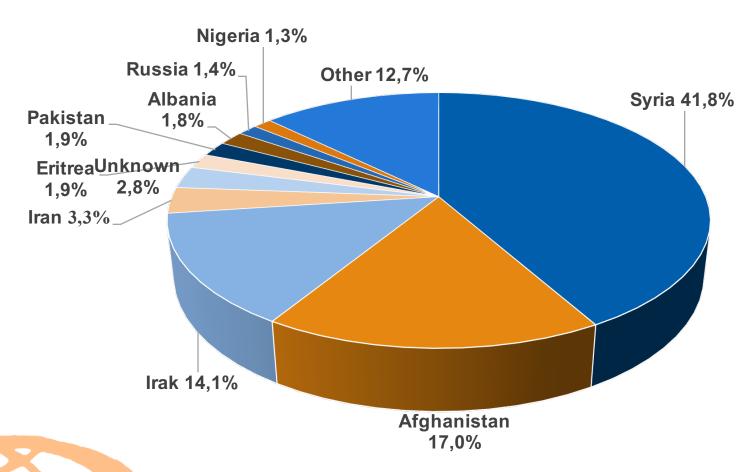
Asylum applications by age group and gender (01/2015-12/2015)

70% are younger than

Age group	Asylum applications						Percentage of male asylum	Percentage of female
	Total		Distribution of male asylum applicants by age group		Distribution of female asylum applicants by age group		applicants within the age groups	asylum applicants within the age groups
up to 16 years	117.008	26,5%	64.475	21.1%	52.533	38,5%	55,1%	44,9%
from 16 to under 18 years	20.471	4,6%	16.253	5,3%	4.218	3,1%	79,4%	20,6%
from 18 to under 25 years	109.672	24,8%	88.121	28,8%	21.551	15,8%	80,3%	19,7%
from 25 to under 30 years	67.258	15,2%	50.828	16,6%	16.430	12,1%	75,6%	24,4%
from 30 to under 35 years	46.698	10,6%	32.923	10,8%	13.775	10,1%	70,5%	29,5%
from 35 to under 40 years	31.239	7,1%	21.216	6,9%	10.023	7,4%	67,9%	32,1%
from 40 to under 45 years	20.194	4,6%	13.704	4,5%	6.490	4,8%	67,9%	32,1%
from 45 to under 50 years	12.848	2,9%	8.557	2,8%	4.291	3,1%	66,6%	33,4%
from 50 to under 55 years	7.489	1,7%	4.711	1,5%	2.778	2,0%	62,9%	37,1%
from 55 to under 60 years	4.245	1,0%	2.386	0,8%	1.859	1,4%	56,2%	43,8%
from 60 to under 65 years	2.382	0,5%	1.294	0,4%	1.088	0,8%	54,3%	45,7%
65 years and older	2.395	0,5%	1.116	0,4%	1.279	0,9%	46,6%	53,4%
Total	441.899	100,0%	305.584	100,0%	136.315	100,0%	69,2%	30,8%



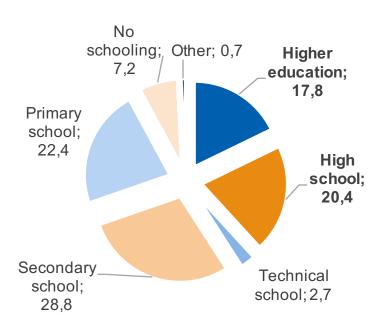
Most important countries of origin of asylum seekers (01-07/2016)



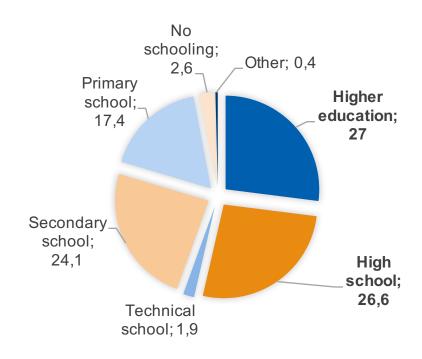


Educational Background

Asylum seekers from all countries of origin, > 18 years old (in %)

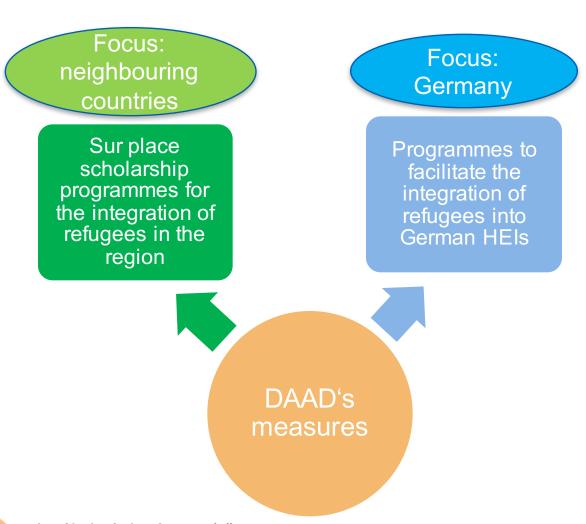


Asylum seekers from Syria, > 18 years old (in%)





DAAD's measures to respond to the refugee crisis



DAAD's measures to respond to the refugee crisis

Focus:
Neighbouring
Countries

Focus: Germany

HOPES

Leadership for Syria

New Perspectives

Baden-Württemberg-Programme

BMZ special initiatives

Higher Education Programmes for Refugees Welcome and Integra

Sur Place scholarships at the TDU

Higher Education Programmes for Refugees *NRWays to Higher Education*



DAAD's measures in Germany – starting point

German HEIs/students had set up many projects that support the integration of refugees into higher education

Integration activities, e.g. buddy programmes

Give access to university facilities e.g. access to library

follow courses as guests

Develop admission procedures in case of lacking documentation Voluntary student engagement: refugees law clinics, German language classes, etc.

And many more...



Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs (KMK)

December 2015: Resolution on admission to higher education for refugees in Germany – system to validate prior learning (Hochschulzugangsberechtigung HZB)

- Proof of prior learning is missing → three step system to prove status:
- (1) Verification of asylum status
- (2) Plausibility check of educational biography
- (3) Proof of HZB by quality based test procedure

DAAD's measures in Germany - challenge

Aims:

- 1. Establish sustainable support structures at the HEIs
- 2. Provide support at the different levels of the student life cycle
 - On 13 October the Federal Ministry of Education and Research announced to support German HEIs with 100 million Euros until 2019
 - DAAD set up and now administers measures and programmes for the HEIs

Four-phase model to integrate refugees at universities

All measures accompanied by digital testing, learning and teaching formats

Phase 1: Entrance

Assessing prerequisites for admission and aptitude: diagnostics and advising

Phase 2: Preparation

Preparing refugees for study: foundation courses, subject-specific language courses, intercultural training

Phase 3: Study

Monitoring cademic progress: mentoring and supplementary modules

Phase 4: Career

Transitioning into the workforce: coaching and customised qualification measures



DAAD's measures in Germany: overview of funding lines

Recognising potentials: Diagnostics and advisory services

- Assessment tests for foreign students (TestAS)
- Support of HEIs with regards to the document screening: Service provider uniassist
- web-based language tests onSET-German and onSET-English

Ensuring academic qualification: preparatory courses

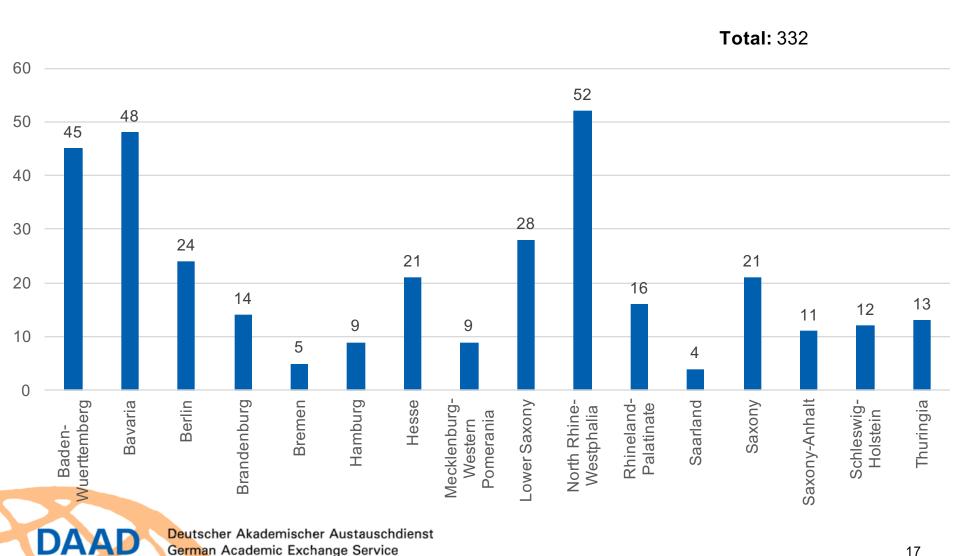
- DAAD-Programme "INTEGRA" (171 projects):
- 2400 additional places each year at preparatory colleges
- Language instruction and subject-based preparation through foundation courses at HEIs

Supporting student engagement

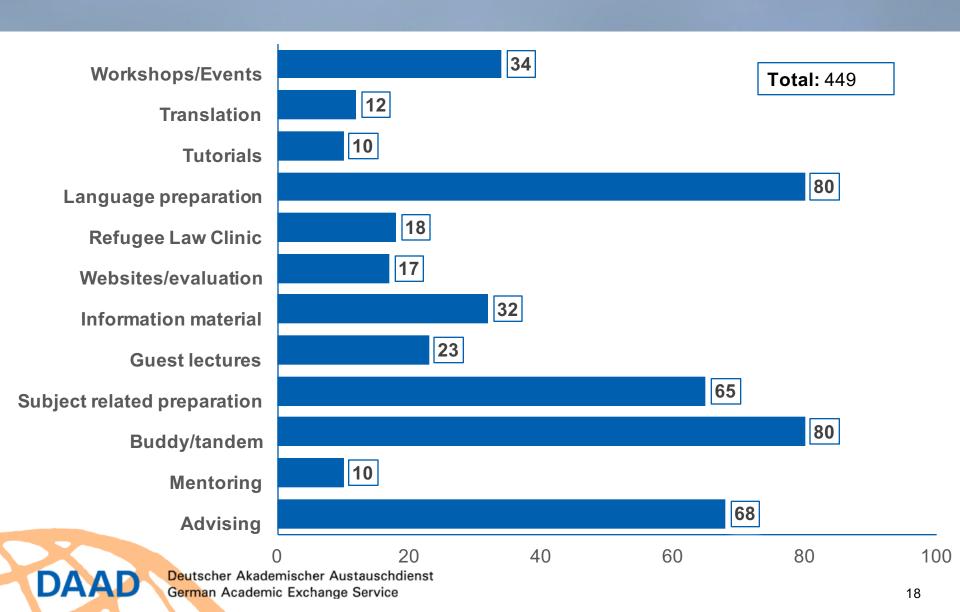
- DAAD-Programme "WELCOME" (161 projects):
- student projects and mentoring programmes
 → supporting student engagement



Participation by Bundesland (Integra and Welcome)



Measures of the Welcome Programme



Measures of the Bundesländer – Example

The Programme NRWays to University

- Application Deadlinie: 28.10.2016
- Start of funding/projects: 01.01.2017
- Open for: 34 HEIs in Northrhine-Westphalia
- Line A: Preparatory courses as well as language courses and tutorials accompanying studies
- Line B: Funding for staff to strengthen the existing structures for guidance for refugees (up to 61.800 €/year)
- Funding until 31.12.2019 (courses) respectively 2020 (staff)

DAAD's measures in Germany: New Website







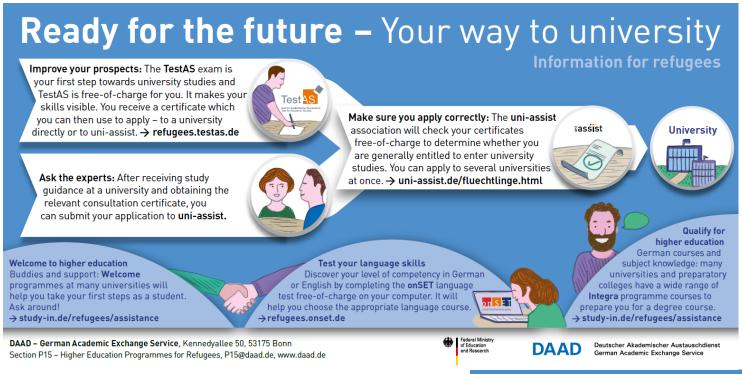


INFORMATION FOR REFUGEES

Our website is available in German and English. Additionally, you can find an overview of our content in Arabic, Dari, Pashto and Urdu.



DAAD's measures in Germany: Publications – for refugees







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DAAD's measures in Germany: Publications – for HEIs

the language skills and subject knowledge of refugees is the first step on their path towards highe

Supporting the application for a place in higher education

Many young refugees in Germany are well qualified for a place in higher education. Free examinations for university admission enable them to gain access to degree courses, preparatory programmes or language courses.

- to better assess refugees' aptitude for higher education. It examines the subject-related knowledge and cognitive skills required for university study in German, English or Arabic. TestAS is a precondition for a free applicatio
- Refugees who would like to study in Germany can apply to roughly 180 higher education institutions free of charge through the uni-assist association. The association examined whether they are entitled to enter higher education in Germany and passes the application on to up to three
- Many refugees have to attend a language course before they can begin a degree course. The onSET online test or ganised by the TestDaF Institute helps them to find the



My life has always been very international: university entrance exams. A Bachelor's programme in mechanical engineering followed in Russia; later I worked in Lebanon. I moved to Cologne in April 2014, and since then I have been learning German Through the International Office at the University of Cologne I heard about TestAS, the higher education aptitude test. I took the exam in German. It was a real challenge! But I wanted to prove to myself I could do it. I also passed the German language test for admission to higher education (DSH). Using the uni-assist system, I can now apply for Master programmes in mechanical engineering all over Germany: the two certificates increase my chances. There are so many opportunities: I don't know yet which one I will decide to take."

Creating the prerequisites for a successful higher education: Integra

for higher education in language and subject-related courses at German universities and preparatory colleges.

- Over 170 universities and preparatory colleges are currently participating in the Integra programme and preparing refugees for higher education through counselling, language ses and subject-related foundation courses
- Good language skills are a basic prerequisite for studying in Germany. Accordingly, universities and preparatory colleges offer German courses and preparatory courses for a recognised language exam as part of the Integra programme
- Preparatory colleges prepare refugees without direct higher education entrance qualifications for the so-called Feststellungsprüfung (FSP), an assessment test that offer subject-related preparatory courses within the Integra
- → study-in.de/refugees/assistance



Language is the most important catalyst for in addition to my Italian mother tongue, I have learned two foreign languages and, as a result, been able to live and work in the United States and Germany. Most refugees do not have the C1 language level you need to study. Together with two colleagues I support them in finding the right programmes. I coordinate integration services, such as counselling, funding and language acquisition - it's a job that makes me very happy. Using Integra funding, we offer German courses at the language centre and the preparatory college ranging from Level A1 to DSH, the German language exam for entry to higher education. It is an invaluable asset to be able to open up opportunities for young people

emberg Cooperative

As a ,dual university' we work closely with the private sector and public institutions - at our Mannheim site alone we are partnered with over 2,000 companies. In March 2016 we began preparing refugees for a dual study programme in Mannheim thanks to support from the Integra programme and software producer SAP. The outlook is promising: participants who successfully complete the preparatory scheme will be admitted to a dual study programme with a training contract and a monthly salary. The refugees are highly committed, determined and serious; however, great demands are made on them. Other companies are also interested in supporting us, but some of them hesitate because of the administrative effort. The project is an opportunity for both sides. It has model character."

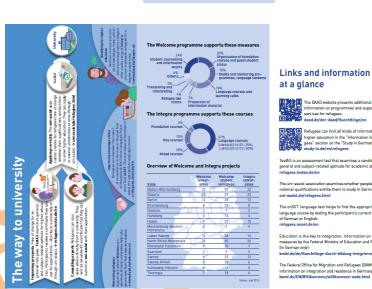




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Ready for the future

Higher education programmes for refugees





e DAAD website presents additional formation on programmes and support rvices for refugees:

fugees can find all kinds of information on higher education in the "Information for Refues" section on the "Study in Germany" website.

general and subject-related aptitude for academic studies: efugees.testas.de/en

ational qualifications entitle them to study in Germany: uni-assist.de/refugees.html

The onSET language test helps to find the appropriate language course by testing the participant's current knowledge of German or English:

measures by the Federal Ministry of Education and Research (in German only):

The Federal Office for Migration and Refugees (RAMF) offers

information on integration and residence in Germany: bamf.de/EN/Willkommen/willkommen-node.html

DAAD's measures in Germany: Seminars

Sonderprogramm 2016
Beratung und Begleitung
von Studierenden mit
Fluchthintergrund



International DAAD Academy (iDA)

Seminar "Refugees and Higher Education"

8 Seminars "Welcome – Students for Refugees"

Challenges with regards to the integration of refugees into HE – Germany (and Europe?)

German (and European?) challenges

- 1. (German) Language skills
- 2. Lack of documentation
- 3. Financial issues
- 4. Formal admission procedures

Thank you for your attention.

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