

FROM
ERASMUS
TO
ERASMUS+
A STORY OF
30 YEARS

Recognition of prior learning - formal or informal
European perspective since 2015

PLA in Brussels in May

Networks between various stakeholders

Information in the arrival phase

Better cooperation between relevant actors



OLS (for refugees)



100 000
licenses 2019



What is the Online Linguistic Support?

Erasmus+ is the new EU programme for education, training, youth and sport for the period 2014-2020. Erasmus+ offers opportunities to study, train, gain work experience or volunteer abroad and one of its strategic objectives is to strengthen linguistic skills and support language learning.

More information on [Erasmus+](#)

The Online Linguistic Support (OLS) supports language learning for Erasmus+ mobility participants. The OLS offers participants in Erasmus+ long-term mobility activities (Key Action 1) the opportunity to assess their skills in the foreign language(s) they will use to study, work or volunteer abroad. In addition, selected participants may follow an online language course to improve their competence.

Updating Information

Toolkit project

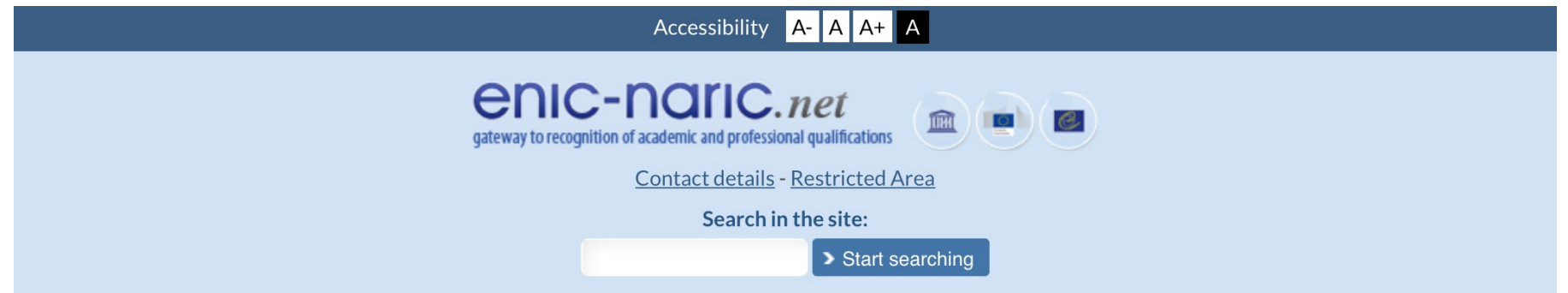
2016-2018

Guidelines

E-learning modules

Background
documents for
undocumented
qualifications

Information on
education systems



Recognise qualifications held by refugees – guide for credential evaluators

Large numbers of individuals of all ages are fleeing conflict zones, and relocating in other bordering countries in search of a better future. Many bring with them competencies and skills acquired through studies and work experience in their country of origin and intend to seek opportunities to commence higher education, continue further studies and join the labour market.

Institutions responsible for the recognition of qualifications may face key challenges in the evaluation and recognition process. These are often associated with the lack of established recognition procedures and policy for undocumented qualifications, documentary evidence of academic credentials and qualifications from the applicant and information on legal obligations.

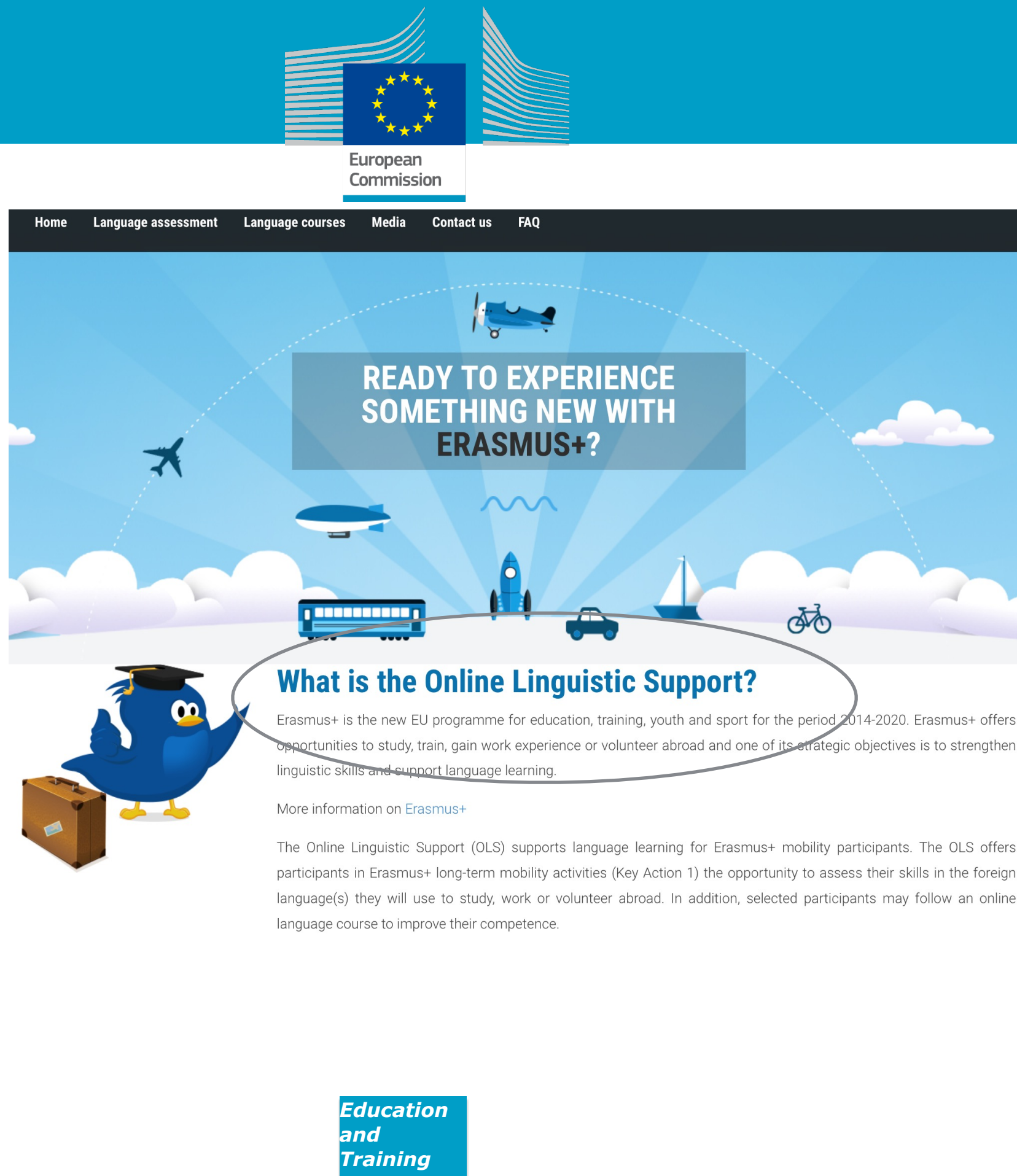
What do you do if you should receive an application from a refugee with or without documentation of the qualifications obtained? Below you will find advice on how to determine whether the person – and potential student – meets the main requirements to enter a programme, how to communicate to potential students arriving as refugees and where to find more information on your legal obligations.

1. Set up a fair and transparent recognition procedure and policy within your institution

Most applicants appear to bring documentation on previously obtained qualifications. Applicants holding valid diplomas might contact the admission officers at the higher education institution they wish to seek admission to for more information on requirements and the regular application procedure. The institution might deem it necessary to contact the national ENIC-NARIC centre as part of the credential evaluation process.

In some cases, applicants are unable to provide documentary evidence to support the evaluation process when seeking recognition of their qualifications. The standard

OLS



The screenshot shows the European Commission website. At the top is the European Commission logo. Below it is a navigation bar with links: Home, Language assessment, Language courses, Media, Contact us, and FAQ. The main banner features a blue sky with clouds and various transportation icons (airplane, blimp, rocket, car, sailboat, bicycle). A central text box asks "READY TO EXPERIENCE SOMETHING NEW WITH ERASMUS+?". Below the banner, a blue penguin wearing a graduation cap and holding a suitcase is pointing towards the "What is the Online Linguistic Support?" section. This section is circled and contains the following text:

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At the bottom of the page, there is a blue box with the text "Education and Training".

Opt-in/opt-out possibility for NAs

- Around 100.000 licences for language assessments and language courses (€4M budget) for 3 years

- HE, VET and Youth Erasmus+ beneficiaries with 2016 OLS approved project