

Refugees & Higher Education

12 June 2017

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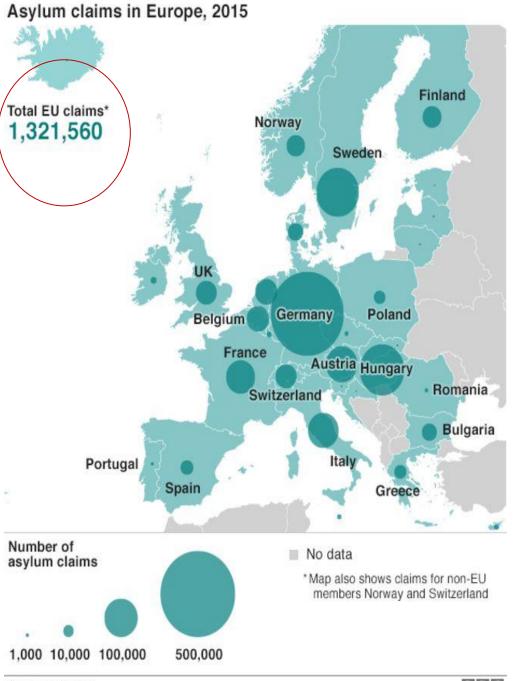
Bologna Process & refugees

Yerevan Ministerial Communiqué 2015

 "We will provide mobility opportunities for students and staff from conflict areas, while working to make it possible for them to return home once conditions allow."

BFUG WG 3 New Goals 2015-2018 - TOR

- Digital and pedagogical innovations
- EHEA-ERA / Knowledge triangle ...
- Build more inclusive systems: gender, migrants, demographic changes, ethical minorities
- Dialogue with employers, role of Higher Education in economy
- Professional recognition
- EHEA's response to demographic changes, political extremism, immigration



Annual third country migration to the EU

1.4 Mill per year

- Family, marriage, students
- excluding asylum seekers
- **(**2010-2013)

EU migration

 citizens moving for work & study

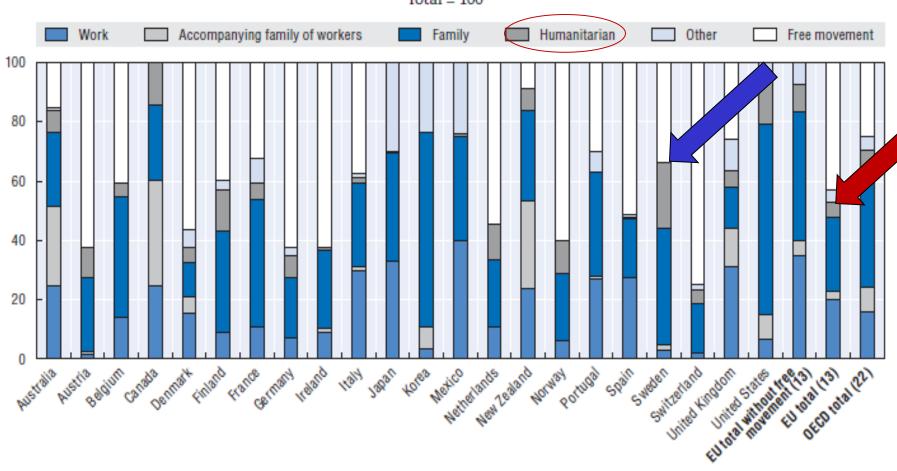
BBC

Indicators of Immigrant Integration 2015

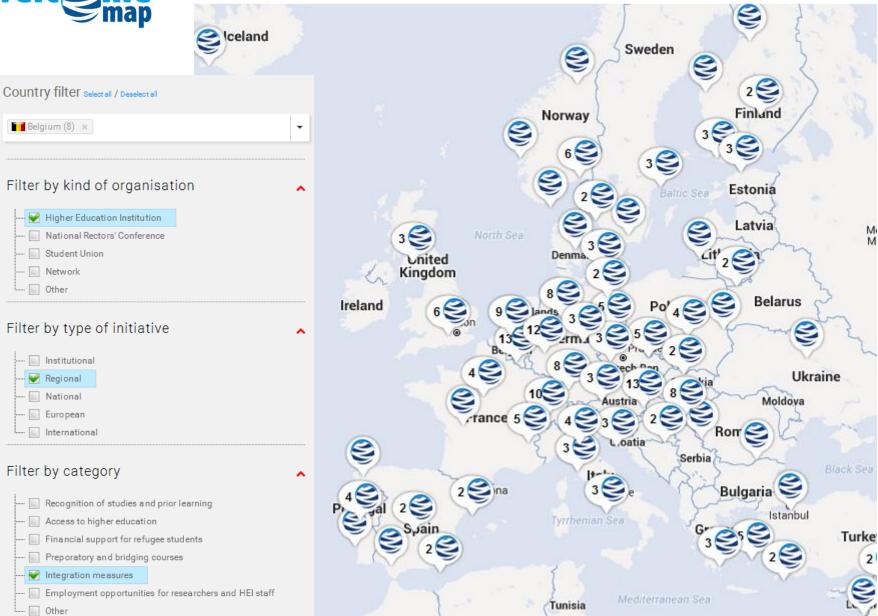
SETTLING IN

Figure 3.2. Permanent inflows to OECD and EU countries by category of immigrant, 2005-13

Total = 100









University engagement: flexible response to changing needs 2015/16 First aid for 2016-2017 focus on Refugees student & scholars

- Shelter, food, health
- Language support, helping with authorities
- Culture, sports, education (language, welcome courses, courses for domestic population)

- Recognition
- Language courses
- Preparation & bridging courses
- Access & admission
- Career guidance
- Very limited: alternative provision, online/ elearning



Higher education institutions: enabling factors

- Institutional strategies
- Resources, funding
- National support mechanism
- Collaboration with other HEI, GOs, NGOs
 - ✓ Integration (accommodation, work, school, university, social & cultural).
 - ✓ Local & national strategies & policies
- Transferability of experience
 - ✓ LLL
 - ✓ Internationalisation
 - ✓ Social inclusion, work with other disadvantaged groups (Roma, migrants)



Refugees/ Migration in the threefold mission

1. Research & research dissemination

- ✓ Research on refugees & migration
- ✓ Contribute to a differentiated debate
- Better political and social preparedness (migration savy systems)

2. Learning & teaching:

- ✓ Litmus text for L&T, recognition, LLL, alternative routes
- ✓ Diversity, social inclusion
- ✓ International classroom

3. Third mission: contribution to society

4. Internationalisation

- 1. Who is an international student and researcher
- 2. a global mission: bring HE to refugee camps?







EUA's Recommendations for the Erasmus+ Midterm review

Recommendation 8.

- Student grants for a full study
- Fellowships for university staff

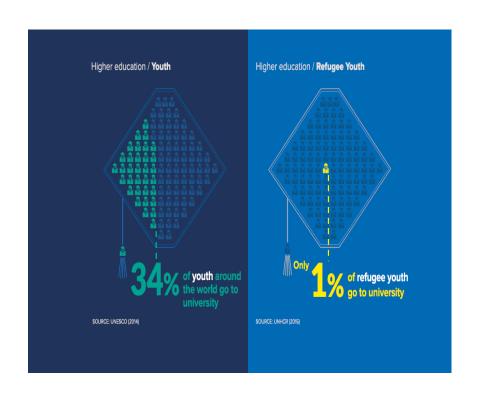
http://www.eua.be/Libraries/publications-homepage-list/erasmus-recommendations

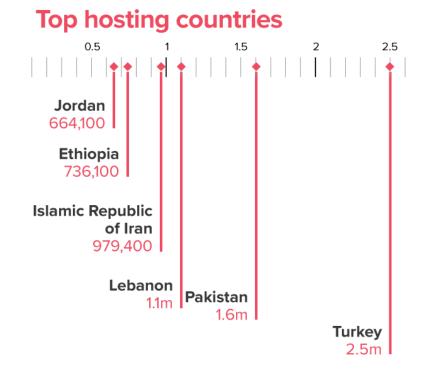


UNHRC "Missing out" 2016

Access to Higher Education

65 Mill refugees & displaced persons, half of them under 18







Bologna Process: transferability & enhancement

- Converged transparent systems for diverse societies
- Focus on flexibility, recognition, quality assurance, mobility, social inclusion
- Global Dimension/ internationalisation
 - ✓ provision in third countries
 - ✓ currently dominated by private-for-profits



Redefine HE Internationalisation?

Jesuit Refugee Service https://en.jrs.net/campaign_detail?PTN=1&TN= PROJECT-20141029035246



Links and further information

Browse EUA's Refugees Welcome Map

http://www.eua.be/activities-services/eua-campaigns/refugees-welcome-map/

Showcase your own university's initiative on the map:

http://refugeeswelcomemap.eua.be

European Universities for an Open World campaign

http://www.eua.be/activities-services/eua-campaigns/european-universities-for-an-open-world





- peer learning webinars
- collaboration (institutions, with region, municipality, refugees and displaced persons)
- transferability from & to internationalisation, social inclusion
- institutional diversity management
- good practice catalogue





UNIMED, Sapienza, University Barcelona Campus France, **UNICA**

https://www.inhereproject.eu/



Universities & refugees

1. ... not new

2. ... not uncontested

"Unfortunately, there was not much time for networking, ... because their office was vandalised by Forza Nuova, ... a grouping of racists"



4 March 2017 – an EUA college on a meeting with the International Organisation for Migration (IOM)

http://www.italy.iom.int/it/notizie/condanna-assaltovandalico-di-stampo-xenofobo-di-forza-nuova